

# DOMAIN ACADEMY

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YOUR HIGHER EDUCATION SPECIALIST

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# PROSPECTUS 2016

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# Foreword



**A**s Principal of Domain Academy I am delighted that you are considering furthering your academic studies with us. As one of Malta's foremost higher education institution, Domain Academy has one clear, primary goal: to guide its students through learning programmes that are relevant to them and result in qualifications that are highly respected in the chosen field. Most of our programmes lead to internationally-recognised Diplomas and Degrees awarded by leading British Universities.

As Domain Academy celebrated its 20th anniversary this year as a leading higher education college, we continue to develop into a goal-focused, career-orientated institution. We pride ourselves in providing personalised training, delivered to the highest academic standards in an interactive learning environment by highly qualified and friendly faculty staff. Our aim is to help students pave their way to success. We strive to broaden horizons for each student by providing exceptional levels of learning opportunities and maintaining a multi-cultural college environment that encourages inclusivity and diversity.

Students studying at Domain Academy come from various countries creating an interesting intercultural dimension. Our Alumni include people who work in different countries at top posts. Domain Academy offers a dynamic and demanding environment: it continues to improve and we expect ourselves to be second to none. The aim is to promote maximum synergy between all higher degree programmes, and to ensure their quality meets international standards.

Various courses offered at different levels (graduate and post-graduate) in partnership with a number of prestigious UK universities. Malta is an attraction to international students for numerous reasons (such as high employment levels, English speaking population, EU and Schengen member, very safe and stable country, financially and economically stable country, very rich history and culture, excellent weather with fantastic beaches) and visitors regularly comment very positively upon all aspects of the Domain Academy's standards of ethics, standards of achievement, examination results, teaching, student enthusiasm, involvement and attitudes to learning. Yet we know we are well placed and keen to achieve further improvement and development. Our College has a fine record of providing opportunities for all students to enjoy life and learning and to achieve success.

This prospectus will provide you with a picture of life with Domain Academy and will indicate the range of courses that we have on offer. However, our institution exists to meet your needs and if you do not immediately find the course that you are looking for, then do discuss the matter with us.

I am confident that if you decide to apply for a place here, and are accepted, then you will have taken the first step down a path that will be, both academically and socially, exciting and challenging. The challenge will come from the pursuit of academic achievement, the opportunity for personal development and the expectations that we shall have of you. The excitement will be found in the important role that you will play as a 'Domain Academy Student', in the new friendships that you will

establish, in the general sense of 'moving on', in the demanding and engaging work in which you will be involved and in the wide ranging opportunities that will be available to you.

We offer various types of accommodation to our international students, as well as providing various activities to our students. Domain Academy is a vibrant community in which both intellectual achievement and community involvement are encouraged and valued.

We pride of the high success rate of our students with over 70% obtaining a First Class degree. I very much hope that you feel sufficiently confident to join us and accept the challenge of meeting the expectations that we shall have of you. You can be assured that we will equally aim to meet the expectations you have of us.

Your time with Domain Academy, should you enrol with us, will be an enjoyable and academically rewarding one as you prepare for the next chapter in your life. You will learn from some of the most qualified experienced and respected faculty members in your field in what is an intellectually vibrant academic community. It will provide you not just with the stepping stone to your chosen career but also with life lessons and friendships and connections that will last well into the future.

We look forward to welcoming you as part of our next intake of students.

"We pride of the high success rate of our students with over 70% obtaining a First Class degree. I very much hope that you feel sufficiently confident to join us and accept the challenge of meeting the expectations that we shall have of you."

**CHEVALIER NICHOLAS CALLUS - PRINCIPAL**



# Business & Management



## **OVERVIEW**

Studying for a Business and Management studies degree allows you to develop a broad understanding of business organisations and provides you with subject-specific knowledge in areas such as markets, customers, finance, operations, communication and information technology, and business policy and strategy.



# International Diploma in Business Studies

EQF / MQF Level 4 – 60 ECTS Credits

**DURATION: 1 ACADEMIC YEAR**  
**Business and Management**

This course offers you the opportunity to acquire a sound background in theory and practice which leads to a broader understanding of the business environment. You will explore a range of different businesses and their ownership, understand the role that internet marketing has within the modern marketing context, explore the issues and constraints in relation to the use of business information in Organisations and also go through the financial services supporting businesses. By the end of the course you will be able to comprehend factors which have an impact on businesses, review business performance using simple ratio analysis and communicate business information using appropriate methods.

## CORE MODULES

### The Business and Economic Environment

This module explores the range of different business models on a national and international level. It examines the purpose of business, the supply of products or services, the difference between profit and nonprofit organisations and the different types of business ownership.

### Impact of Communication Technology on Business

Different types of business information systems are analysed to understand the issues and constraints in relation to organisations.

### Logic and Linguistics (including Mathematics and English)

The module covers the basic notions of logic; truth-tables and logical properties of compound sentences. Linguistics is the ability to acquire knowledge of the different ways human languages embody different mechanisms including the use of standard diction, grammar, and the mechanics of English.

### Business and Entrepreneurship (including Creative Thinking and Presentation Skills)

This module looks at how developments in IT, such as the widespread use of networks and the Internet, have had an impact on organisations.

### Financial Services to support business

This module helps students understand the purpose of accounting and the categorisation of business income as well as expenditure. It will show how accounting reports help with the management of a business.

### Digital Marketing

Digital Marketing is the promotion of products or brands via one or more forms of electronic media. Digital marketing differs from traditional marketing in that it involves the use of channels and methods that enable an organization to analyze marketing campaigns. This module explores the role of the internet within the modern marketing context, it highlights the benefits of internet marketing to customers and the opportunities offered to businesses by internet marketing.



## ENTRY REQUIREMENTS

- School Leaving Certificate and 3 GCSEs, or
- GCSE in Mathematics and any other 3 GCSE which should include English (GCSE or IELTS 6.0 / TOEFL 550) if English is not your first language or
- A relevant qualification at EQF/MQF Level 3 or
- Relevant experience in the business sector or
- A relevant industry certification

## AWARDING BODY THE NEXT STEP

Domain Academy Diploma in Management and Leadership, HND in Business or BA Business Studies (Hons)



“An organization’s ability to learn, and translate that learning into action rapidly, is the ultimate competitive advantage”.

**JACK WELCH**

# Diploma in Foreign Exchange (FX) Trading

EQF / MQF Level 5 – 60 ECTS Credits

**DURATION: 1 ACADEMIC YEAR**  
Business and Management

This qualification will allow you to understand the history, regulation requirements and ethics behind the Foreign Exchange (FX) Markets. It also covers Monetary Economics, Fundamental Analysis and Wealth Management. It offers the students the opportunity to have a hands-on experience of the full spectrum of skills for trading FX including:

- Scalping (tight stop loss and take profits levels of 1 to 3 pips)
- Spot trading (stop loss and take profit levels of 3 to 8 pips)
- Intra-day position trading (trades that are closed within the day)
- Qualitative and strategic position trading (trades that are held over days, weeks and even months)
- Qualitative trading and algorithm trading (programming based trading).

## MODULES

### 1. Certificate of Professional Development (CPD) in Foreign Exchange

This module offers:

- A general understanding of the Foreign Exchange Market, its History and the advantages it offers over other markets.
- An introduction to the various terms and jargon used in Foreign Exchange trading.
- An understanding of the factors that impact and move the Foreign Exchange markets including: fundamental analysis, technical analysis and market psychology.

### 2. FX: History, Regulation Requirements and Ethics

This module explains:

- The evolution of the FX market, the rationale and significance behind these evolutions
- The regulatory requirements and the Code of Conduct (Ethics) for participating in the FX market.

### 3. Monetary Economics and Fundamental Analysis

This module exposes the learner to:

- The roles of Central banks and Departments of Treasury

- Macroeconomic indicators
- Factors that concern mostly central banks and departments of treasury.

### 4. Trainee Dealers Programme

This module exposes the learner to:

- A good understanding of how the Foreign Exchange market moves.
- Identify the direction of the trend accurately within a 30 minute window.
- Identify support and resistance levels.
- Spot reversal and continuation patterns.

### 5. Banking, Wealth Management and FX

This module exposes the learner to:

- The Banking system and wealth management.
- Various asset classes including stocks, bonds, currency cash etc.
- Financial derivatives

### 6. Quantitative and Algorithm Trading

This module exposes the learner to:

- Strategies to generate 'alpha'.
- Risk weighting to strategies.
- Risk management of strategies.

### 7. Qualitative and Strategic Position Trading

This module exposes the learner to:

- FX intervention
- Determination of base currency or basket of base currencies
- Monthly FX and asset rebalancing
- FX Hedging to minimize risk with respect to base currency and/or asset benchmarks.
- Strategic position taking
- Currency risk management.

## ENTRY REQUIREMENTS

- 'A' level standard – Economics and Mathematics (preferably)
- 3 Years experience in Foreign Exchange Trading or related areas

## AWARDING BODY THE NEXT STEP

Domain Academy Higher National Diploma / BA (Hons) Degree

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# Diploma in Management and Leadership

EQF / MQF Level 5 - 19 ECTS Credits

**DURATION: 6 MONTHS**  
Business and Management

This qualification has been designed for learners to develop the managerial and technical knowledge required to effectively manage people, processes and performance within an operational area of responsibility. The qualification is suitable for learners who work in, or want to work in management and leadership roles such as Managers, Area Managers, Business Managers, Quality Managers and Business Improvement Managers.

## MODULES

### Principles of Building Respectful and Productive Working Relationships in Organisations

This module provides the learner with an understanding of the how to create a fair, supportive and rewarding working environment and the importance of communication in creating effective working relationships. This module also provides an introduction to the practices of conflict resolution and conflict management in the workplace.



Leadership is  
the capacity to  
translate  
vision into  
reality.

**WARREN BENNIS**



### **Managing Personal and Professional Development**

This module gives learners an understanding of the need for personal and professional development. It also provides an introduction to the concept of implementing and monitoring personal professional development plans.

### **Principles of Management and Leadership in Organisations**

This module provides the learner with an understanding of the concepts of leadership and managerial effectiveness within organisations. It also provides an introduction to the principles and practices of managing the performance of individuals within organisations.

### **Operational and Human Resource Planning and Management**

This module enriches the learner with an understanding of the principles and practices of operational planning and physical resource management within organisations. The module also provides an introduction to health and safety requirements when managing work activities in organisations.

### **Business Performance Measurement and Improvement**

This module explores the nature and value of business performance measurement and the associated frameworks and measures used. The module also provides an introduction to the role of management information in enhancing business performance.

### **Principles of Innovation and Change Management**

This module will look deeply into the need for innovation and change within an Organisation, whilst portraying methods used to promote innovation through an Organisation's Culture. The study of the key principles, theories and models relating to change and the role of communication and relationship management within change processes are some of the areas covered.

### **ENTRY REQUIREMENTS**

- Relevant qualification at EQF/MQF Level 4 or
- A relevant industry certification and/or
- Relevant experience

### **AWARDING BODY**

Pearson Education UK

### **THE NEXT STEP**

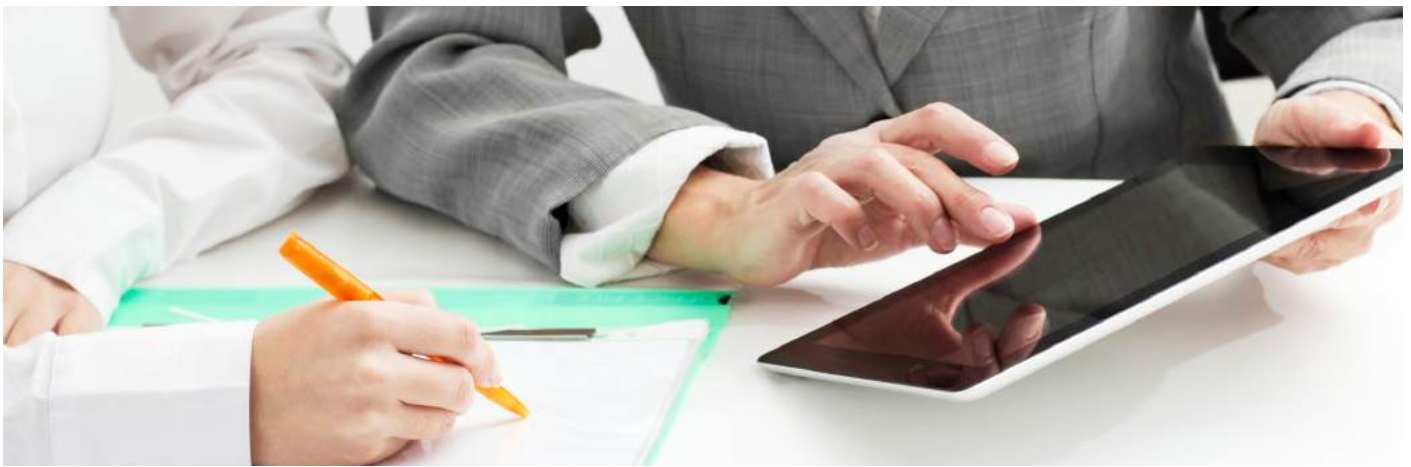
HND in Business  
(more options apply)

# HND in Business

EQF/MQF Level 5 - 120 ECTS Credits

**DURATION: 2 ACADEMIC YEARS**  
**Business and Management**

The Higher National Diploma (HND) in Business aims to enhance your career and employability in the areas of business and management by developing a critical awareness and appreciation of contemporary business issues. The BTEC HND is directly awarded by Pearson Education, UK; one of the leading examining and awarding bodies in the United Kingdom. BTEC HND qualifications are widely welcomed by the employers, recognized by many international professional bodies and having access to UK and other universities to enter into the final year of an honours degree in Business Administration.



## MODULES

### **Business Environment**

The aim of this module is to provide learners with an understanding of different organisations, the influence of stakeholders and the relationship between businesses and the national and global environments.

### **Managing Financial Resources and Decisions**

This helps the learner to understand the sources of finance available to a business, the implications of finance as a resource within a business, how to make financial decisions based on financial information and how to evaluate the financial performance of a business.

### **Organisations and Behaviour**

This module tackles the relationship between organisational structure and culture. It helps the learner understand different approaches to management and leadership and grasp ways of using motivational theories in organisations and mechanisms for developing effective teamwork in organisations.

### **Marketing Principles**

This module aims to provide you with understanding and skills related to the fundamental concepts and principles that underpin the marketing process.

### **Aspects of Contract and Negligence for Business**

This module enables you to understand the essential elements of a valid contract in a business context, apply the elements of a contract in business situations, and understand principles of liability in negligence within business activities and how to apply the principles of liability in negligence within business situations.

### **Business Decision Making**

The aim of this module is to give you the opportunity to develop techniques for data gathering and storage, and an understanding of the tools available to create and present useful information, in order to make business decisions.

### **Business Strategy**

This module gives you the knowledge and understanding of how a business module can strategically organise and plan for potential future outcomes in order to be successful.

### **Research Project**

This module helps you understand how to formulate a research specification; implement the research project within agreed procedures, evaluate and present the research outcomes.

### **Personal and Professional Development**

This module aims to help you become an effective and confident self-directed employee. This enables you to gain confidence in managing personal and professional skills and to achieve both personal and career goals.

### **Working with and Leading People**

The aim of this module is to develop the skills and knowledge needed for working with and leading others, through understanding the importance of recruiting the right people for the job.

### **Managing Business Activities to achieve Results**

The aim of this module is to provide learners with the understanding and skills to manage their activities in the business workplace to improve their effectiveness and efficiency.

### **Managing Communicating, Knowledge, and Information**

The aim of this module is to show how communications, knowledge and information can be improved within an Organisation including making better use of IT systems.

**The Internet and e-Business**

The aim of this module is to give learners an understanding of the Internet and sheds light on how e-Business can be used within organisations.

**Internet Marketing**

This module provides learners with an understanding of internet marketing in developing the skills necessary, to use the internet for promotion, advertising, interactive communications, market research, building customer relationships and internet marketing plans.

**Small Business Enterprises**

The aim of this module is to give learners the opportunity to focus on the processes involved through change-management, in reviewing and improving the performance of a small business enterprise.

**Employability Skills**

This module provides you with the opportunity to acquire specific employability skills required for effective employment.

**ENTRY REQUIREMENTS**

- Have an A level standard of education or
- A relevant qualification at EQF/MQF Level 4 and
- IELTS 5.5 or an equivalent English Proficiency Certificate if English is not your first language.

**AWARDING BODY**

Pearson Education UK

**THE NEXT STEP**

BA (Hons) Degree Business Studies Top-up




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# BA (Hons) Business Studies

EQF / MQF Level 6 - 180 ECTS Credits

**DURATION: 4 TO 6 YEARS PART TIME STUDY**  
Business and Management

Business studies is a popular, well-established subject that provides an excellent foundation for any aspiring business person. This degree is ideal if you are looking for promotion within your current organisation, are starting your own company, or wanting to move into a more business-orientated career.

## MODULES

For the full degree you will need to complete all six core modules (120 credits) at Stage 1 listed below before you can progress on to Stage 2. For Stage 2 you will need to complete a further six core modules (an additional 120 credits) to progress to Stage 3, where you need to complete five modules, which must include Issues in Global Business Strategy (double module) to complete the degree (360 credits in total).

For the top up degree you must complete 120 ECTS at Stage 3, which must include Issues in Global Business Strategy (double module).

We will confirm your study pattern once your application has been accepted.

### Stage 1

Developing Professional Business Skills  
Finance and Business Performance  
Managing Performance in Operations  
Marketing in Action  
Markets Prices and Strategy  
Understanding People in Organisations

### Stage 2

Business Simulation  
Data Analysis Skills  
Digital and Social Media  
Employability and Personal Development-  
Macroeconomics for Business  
Managing the Dynamic Organisation

### Stage 3

Consumer behavior  
Global Talent Management  
Improving Business Performance  
Information Systems  
International Entrepreneurship  
Issues in Global Business and Strategy (double module)

## ENTRY REQUIREMENTS

If English is not your first language:

- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based)  
or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English:  
Grade C

And

- A relevant qualification at EQF/MQF Level 4 or equivalent

## AWARDING BODY

University of Derby UK

## THE NEXT STEP

MBA





# BA (Hons) Business Studies Top-Up

EQF/MQF Level 6 - 60 ECTS Credits

**DURATION: 1.5 TO 2 YEARS**  
Business and Management

Business studies is a popular, well-established subject that provides an excellent foundation for any aspiring business person. This degree is ideal if you are looking for promotion within your current organisation, are starting your own company, or wanting to move into a more Business-orientated career.

For the top up degree you must complete 60 ECTS (120 credits), which must include Issues in Global Business Strategy (double module).

## MODULES

**Consumer behavior**  
**Global Talent Management**  
**Improving Business Performance**  
**Information Systems**  
**International Entrepreneurship**  
**Issues in Global Business and Strategy (double module)**

## ENTRY REQUIREMENTS

If English is not your first language:

- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C / International GCSE English: Grade C

And

- A relevant qualification at EQF/MQF Level 5 or equivalent

**AWARDING BODY**  
University of Derby UK

**THE NEXT STEP**  
MBA



# MBA

EQF/MQF Level 7 - 90 ECTS Credits

**DURATION: 24 MONTHS OF PART TIME STUDY**  
**Business and Management**

## **Edexcel BTEC Level 7 Extended Diploma**

The Edexcel BTEC Level 7 Extended Diploma is a work related qualification and is particularly useful for learners who wish to progress to an MBA or other Masters degree programmes.

The Edexcel BTEC Level 7 Extended Diploma is a 60 ECTS qualification that consists of eleven modules.

## **MODULES**

### **Developing Strategic Management and Leadership Skills**

This unit provides the learner with an understanding of the links between strategic management, leadership and organisational direction, and the skills to be able to apply this understanding.

### **Strategic Change Management**

This unit provides the learner with the understanding and skills to support active engagement in the process of strategic change management.

### **Professional Development for Strategic Managers**

This unit provides the learner with the methods and techniques to assess the development of their own skills to support the achievement of strategic direction.

### **Creative and Innovative Management**

This unit provides the learner with the understanding to recognise the value to organisations of creative and innovative management ideas and the skills to implement this understanding.

### **Strategic Marketing Management**

This unit provides the learner with the understanding and skills to support active engagement in the process of strategic marketing management.

### **Strategic Planning**

This unit provides the learner with an understanding of how to review current organisational management strategies and the skills to develop a strategy plan in an organisational context.

### **Leading E-strategy**

This unit provides the learner with the understanding and skills needed to develop, implement and manage an e-strategy for an organisation to ensure it retains its competitive advantage in a global market.

### **Strategic Human Resource Management**

This unit provides the learner with an understanding of how the effective strategic management of human resources supports the achievement of organisational purposes and provides the skills to apply this understanding in an organisational context.





### **Developing Successful Business Teams**

This unit provides the learner with an understanding of the factors needed to create successful business teams and enables them to develop skills for effective management and participation in successful business teams.

### **Research Methods for Strategic Managers**

This unit provides the learner with an understanding of the methods and techniques used and required when carrying out formal research. The unit addresses a variety of research methodologies and offers the learner the opportunity to develop research skills.

### **Project Development and Implementation for Strategic Managers**

This unit provides learners with an opportunity to develop their project management and research skills by developing a project where they plan and implement a new product, service or process.

## **MASTERS**

EXTENDED DIPLOMA + (30 ECTS)

### **Independent Study**

Independent Study is a major piece of independently researched work, providing an opportunity to act autonomously in designing a research project that critically evaluates a problem or issue to a professional standard. The topic should be relevant to the title of the programme and should meet the University's ethical guidelines.

## **ENTRY REQUIREMENTS**

If English is not your first language:

- IELTS 6.5/ TOEFL 580 (paper based) 237 (computer based) or 92 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English: Grade C

And

- A bachelors degree with honours (at least 2:2) or equivalent professional qualifications
- 2-3 years' work experience in a relevant supervisory or managerial role
- A Full CV (Europass Format)

## **AWARDING BODY**

University Of Derby

# MBA - Islamic Finance

EQF / MQF Level 7 - 90 ECTS Credits

**DURATION: 1.5 YEARS**

**Business and Management**

This qualification reflects the dynamic nature of the business world and aims to prepare the students to become future business leaders and strategic thinkers. The educational goals seek to develop students' critical thinking, research and professional skills, self-motivation and teamwork. All the students are encouraged to fulfill personal and professional goals throughout the programme. In view of the specifics of the programme, leadership features highly among the learning objectives.

The programme pre supposes the base of general knowledge and skills appropriate to an undergraduate degree. Learning at the master's level is developed in a more integrated, interdisciplinary fashion than undergraduate education. The capacities developed through the knowledge and skills of a general master's level programme are:

- Capacity to lead in different organizational situations.
- Capacity to apply knowledge in new and unfamiliar circumstances through conceptual understanding of relevant disciplines and mastery of requisite implementation skills.
- Capacity to adapt and innovate to solve problems, to cope with unforeseen events, and to manage in unpredictable environments.

## **MODULES**

### **CORE MODULES**

**Organizational Behavior**

**Financial and Managerial Accounting**

**Marketing Management**

**Corporate and Managerial Finance**

**Business statistics and Research methods and**

**Islamic Economics:**

### **CONCENTRATION REQUIREMENTS**

**Theories and Practices of Islamic Banking**

**Figh Muammalah (Structuring Islamic Financial Transactions)**

**Islamic Financial Systems**

**Islamic Accounting**

**Sukuk and Islamic Mutual Fund**

**Islamic Insurance**

**Business Project**

## **AWARDING BODY**

University College of Bahrain



# Masters in International Hospitality Management

EQF / MQF Level 7 – 90 ECTS Credits

**DURATION: 2 TO 3 YEARS**  
Business and Management

Qualifications have a strong impact on the career development of managers, and as these roles in hospitality organisations become more complex, the nature of the management role will increasingly require the skills and knowledge that a Masters degree can develop.

It has been designed to meet the needs of the dynamic international industry, equipping the learner with practical and relevant skills, which combined with one's existing experience, can be a steppingstone to advance in any career within the industry. This Masters Qualification is made up of three stages; Postgraduate Certificate; Postgraduate Diploma and Masters Degree.

**POSTGRADUATE CERTIFICATE (PGC)**  
30 ECTS Credits

## Integrated Business Management

The aim of this double module is to connect together separate management disciplines and understand the connection between academic theory and research, and its practical application in the workplace. You will learn how to analyse complex data from a variety of sources to produce successful and achievable change processes.

## Managing the International Hospitality Service Experience

This module is designed to enhance your knowledge and understanding of service quality, customer satisfaction and the measurement of these within the hospitality industry. You will explore the predicaments put on businesses between pressure to increase operational efficiency and improve quality service.

**POSTGRADUATE DIPLOMA**  
PGC + 30 ECTS Credits

## Operations and Project Management

This module introduces the role, objectives and activities of operations and project management. The aim of this module is to develop an understanding of a portfolio of techniques and their selection to use in appropriate situations. This includes an appreciation of the development of alternative theoretical

perspectives behind management thinking in this field.

## Research Methodologies

This module will provide you with grounding in the range of disciplines that inform the ways in which people interact with and engage in places, cultures and tourism and hospitality services. These disciplines have paradigmatic and research traditions. An understanding of the variety of paradigmatic perspectives and associated and research issues will equip you with the critical analytic skills required to investigate and critically evaluate research findings.

## Strategic Directions

This module seeks to challenge the notions of strategic thinking within the global market place. You will study the challenges posed to industries by globalisation, and changes in the production and consumption of services.

**MASTERS**  
PGD + (30 ECTS Credits)

This triple module is a major piece of individually researched work; it gives you the opportunity to conduct an in-depth investigation into an issue or problem derived from your previous modules. The module is designed to enhance your knowledge developed during the programme, as well as an opportunity to demonstrate cognitive, practical and transferable skills gained.

## ENTRY REQUIREMENTS

If English is not your first language:

- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English: Grade C

And

- You will need an appropriate undergraduate degree or equivalent qualification, a professional qualification or a significant portfolio of work at an appropriate level.

**AWARDING BODY**  
University of Derby UK





# Masters in Environmental Management

EQF/MQF Level 7 - 90 ECTS Credits

**DURATION: 12 TO 36 MONTHS**  
**Business and Management**

Due to the growing importance of climate change and its impact on informing national and regional decision making and policy development, a specialist pathway was introduced – MSc Environmental Management (Climate Change). An ideal choice for those who wish to gain insight into this dynamic area. The climate change pathway assumes no specialist climate change knowledge. This Masters Qualification is made up of three stages; Postgraduate Certificate; Postgraduate Diploma and Masters Degree.



## STAGE 1: POSTGRADUATE CERTIFICATE (PGC)

30 ECTS / 60 Credits

To complete Stage 1 (PG Cert.), you must take three modules. MSc Environmental Management: You must take three core modules.

MSc Environmental Management (Climate Change): You must take two core modules - Critical Issues in the Environment and Environmental Policy and Law. You can then select your third module from the two optional modules listed below.

## STAGE 2: POSTGRADUATE DIPLOMA

PGC + 30 ECTS / 60 Credits

To complete Stage 2 (PG Dip.), you must take three modules. MSc Environmental Management: You will need to complete the core module and choose two optional modules from the selection below. Academic guidance will be provided when selecting your optional modules and to discuss your progression through the programme.

MSc Environmental Management (Climate Change): You will need to complete all of the core modules from Stages 1 and 2. The third module will be the remaining optional module from Stage 1.

## STAGE 3: MASTERS

PGD + (30 ECTS / 60 Credits)

To gain the full MSc, you must complete the Independent Scholarly Activity which is a triple module.

### MODULES

#### Stage 1

**Climate change: drivers, impacts and adaptation (Climate Change Pathway Only)**

**Climate change: Mitigation Strategies (Climate Change Pathway only)**

**Critical Issues in the Environment**

**Environmental Management and Audit**

**Environmental Policy and Law**

**Environmental Pollution and Management**

#### Stage 2

**Environmental Impact Assessment**

**Environmental Noise Assessment**

**The Regulation of Noise and Vibration**

**Waste Management Control**

#### Stage 3

**Independent Scholarly Activity**

### CERTIFICATE

#### Environmental Policy and Law

This module allows you to develop knowledge and an understanding of environmental law and its regulation towards the protection of the environment. Environmental problems and policy-making, regulation and management of environmental issues are discussed through a range of examples for the prevention and control of environmental pollution towards sustainable development.

### DIPLOMA

#### Environmental Noise Assessment

This module will introduce you to the measurement, prediction, assessment and control of environmental noise. The module will address the current noise descriptors used to assess environmental noise, consider the range of environmental noise sources and critically evaluate the factors which affect their perception and control.

### MASTERS

#### Independent Scholarly Activity

This module represents an opportunity for you to apply the knowledge and understanding you have gained from the taught modules within their Programme of study to a specific research based investigation. You will have the opportunity to apply initiative, creative thinking and organisational skills



to a specific topic within your MSc programme of study. Early on in the module, emphasis will be placed on the research skills necessary to execute an independent, investigative study. You will be expected to devise a research proposal and then execute the study over a given time frame.

### **ENTRY REQUIREMENTS**

If English is not your first language:

- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English; Grade C

And

- A relevant qualification at EQF/MQF Level 6 - an undergraduate degree (minimum 2:2). A science or related degree is preferred but a range of degrees will be considered.

### **AWARDING BODY**

University of Derby UK





# ICT and Computer Science



## **OVERVIEW**

In these courses one will learn how to deal with the theoretical foundations of information and computation, taking a scientific and practical approach to computation and its applications. Computation is defined as any type of calculation or use of computing technology that follows well-defined models (such as algorithms and protocols) in the practice of information processing (which in turn is defined as the use of these models to transform data in computers).



# International Diploma in ICT

EQF / MQF Level 4 – 60 ECTS Credits

**DURATION: 1 ACADEMIC YEAR**  
**ICT and Computer Science**

This qualification is an entry programme designed to introduce the learner to a world of knowledge and information in ICT. The student will learn various subjects to acquire the skills needed to embark on the Higher Diploma/ Degree level as well as developing the ability to thinking critically and researching.

## CORE MODULES

### Object Oriented Programming

This module develops your understanding of Object Oriented Programming is an industry proven method for developing reliable modular programs and is popular in Software Engineering.

### Advanced Databases

Many jobs involve the use of databases and for this reason employees with database skills are valued. The advantages of using a database are extensive, including significantly reduced data storage requirements, improved record manipulation and faster access to records.

### Logic and Linguistics (including Mathematics and English)

In this module the learner will learn the basic notions of logic; arguments, truth-tables and logical properties of compound sentences and Identity; functions, translation to and from predicate logic.

### Business and Entrepreneurship (including Creative Thinking and Presentation Skills)

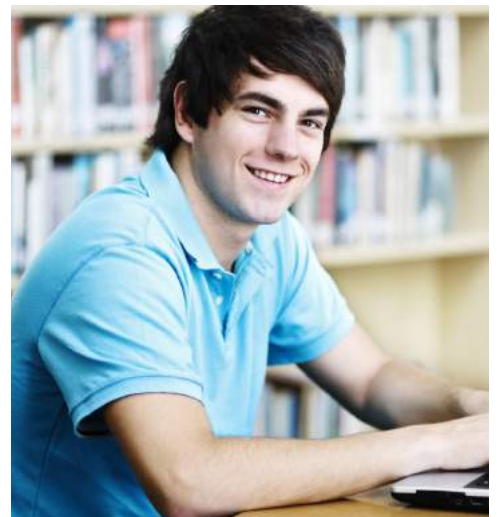
This module starts by exploring the range of new technologies that have impacted business and then considers why it is necessary for organisations to respond.

### ICT systems in the Industry

In this module the learner will understand how these industries are benefiting from these applications in terms of efficiency and effectiveness towards enhancing their performance and why these industries need to consider to change or update in order to remain cost effective and competitive.

### Computer Systems and Network Fundamentals

Most IT practitioners will at some stage have to set up, use, customise and maintain a computer system or systems. In order, to do so effectively they will need to understand the components that make up a computer system. The operating system interacts with the hardware components in order to make a functioning machine. Although Microsoft currently dominates the market, it is not the only operating system in use and learners are encouraged to explore other systems. This course involves also hands-on, lab-oriented activities that stress laboratory safety and working effectively in a group environment. Theory aspects are studied and tested online using Cisco's own electronic curriculum which learners may also access from home. The course is delivered through a blended learning approach where tutor led teaching is combined with the electronic materials and testing.



## ENTRY REQUIREMENTS

- School Leaving Certificate , ECDL Standard certificate, and 3 GCSE; or
- Relevant qualification at EQF/MQF Level3 and If English is not your first language:
- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 5.1 or
- International GCE O Level English Language: Grade C/ International GCSE English; Grade C

## AWARDING BODY THE NEXT STEP

Domain Academy Higher National Diploma /  
BSc (Hons) Degree



“After having worked in the design and publishing industry for the last six years, I felt the need to change my career. When I came across the International Diploma in ICT offered by Domain Academy, I knew it would be the perfect stepping stone for this life changing decision”.

**KEVIN SAMMUT**  
HIGHER NATIONAL DIPLOMA STUDENT

# HND in Computing and Systems Development

EQF / MQF Level 5 – 120ECTS Credits

**DURATION: 2 ACADEMIC YEAR**  
ICT and Computer Science



This qualification aims to provide an educational foundation for a range of Technical, Software, Interactive Media and Management careers in computing and to enable students to make an immediate contribution in employment. Students with the relevant qualifications do not need to start from the BTEC National Diploma in Computing but can start directly at this level which is equivalent to the first two years of the Bachelors Degree. Completion of the BTEC Higher National Diploma exposes the learner to a number of career opportunities in the ICT Industry or in I.T. Departments in a wide range of work environments and can gain direct entry to the last year of BSc (Hons) degree offered at Domain Academy.





## MODULES

**Business Skills for e-Commerce**

**Employability and Professional Development**

**Computer Systems**

**Project Design, Implementation and Evaluation**

**Digital Media in Art and Design**

**Website Management**

**Database Design Concepts**

**Networking Technologies**

**Quality Systems in IT**

**Data Analysis and Design**

**Digital Image Creation and Development**

**Programming in Java**

**Programming in .NET**

**Network Infrastructure Network Security**

**Multimedia Design**

“Everyone should learn how to code, it teaches you how to think”.

**STEVE JOBS**

## ENTRY REQUIREMENTS

- Have an A level standard of education or
- A Relevant qualification at EQF/MQF Level 4 and
- IELTS 5.5 or an equivalent English Proficiency Certificate if English is not your first language.

## AWARDING BODY

Pearson Education UK

## THE NEXT STEP

BSc (Hons) IT / Computer Science Top - up

“As a Higher National Diploma in Computing and Systems Development Graduate, I have enriched my knowledge in this vast world of systems development technologies. Overall I believe that the time and effort invested in enhancing my education will prove to be beneficial when I apply IT related jobs in the near future ”.

**JASON MARKHAM**

HIGHER NATIONAL DIPLOMA AND BSC (IT) GRADUATE



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# BSc (Hons) Computing and Information Technology Top-Up

EQF / MQF Level 6 - 60 ECTS Credits

**DURATION: 1 YEAR**  
**ICT and Computer Science**

This online top-up degree gives you the opportunity to top up one existing skills and qualifications to a full degree. This course covers the three core areas of computing and information technology – networking and security, advanced database development and advanced web development - which are highly sought by employers in the computing industry.

To complement the chosen career path, you can then tailor the BSc top up to your own interests by selecting optional modules in key areas such as:

- Information Security
- Leadership and Management in Context
- Understanding Mobile Technology Development
- Project Management and Implementation.

#### Core Modules

##### **Advanced Database Development**

This module covers the design and deployment of relational databases in multi-user and web-based environments. It also explores alternative technologies available in the database arena along with scripting languages utilised.

##### **Advanced Web Development**

This module explores the issues, technologies, practices, and infrastructure involved in creating large-scale, multi-function websites. These typically include a combination of e-commerce, communication, social networking, content management and much more

##### **Network Management and Security**

This module aims to provide you with an in-depth awareness of the issues involved in the management of large scale computer networks. The importance of risk management and implications of security compromises and infringements are explored.

##### **Project**

This module allows you to conduct a computing and information technology project that is theoretical and / or practical, using a recognised research methodology.

#### Optional Modules

**Distributed Applications and Web Services**  
**Information Security**  
**Information Systems**  
**International Entrepreneurship**  
**Leadership and Management in Context**  
**Project Management and Implementation**  
**Understanding Mobile Technology Development**  
**Issues in Global Business and Strategy (double module)**

#### **ENTRY REQUIREMENTS**

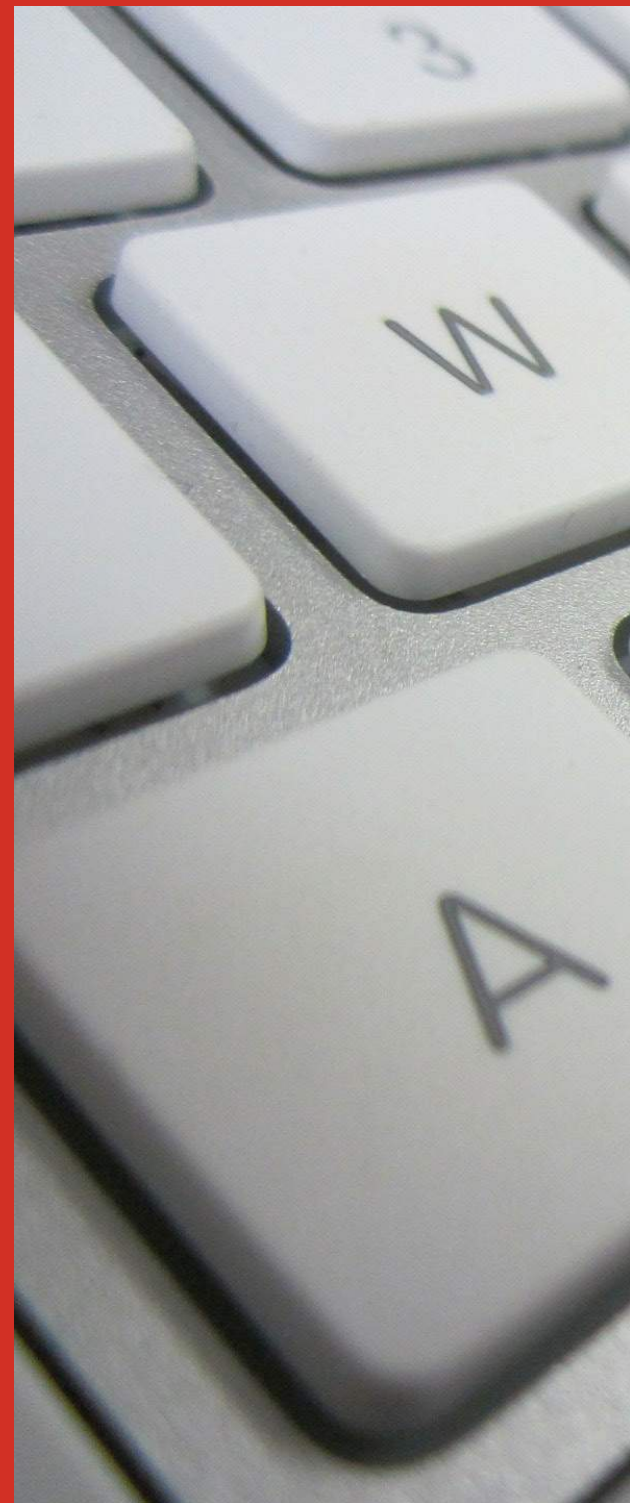
- Edexcel BTEC Level 5 HND Diploma in Computing and Systems Development (2010 QCF)
- HNC in a computing subject and at least 3 years relevant work experience in a computing role

#### **AWARDING BODY**

University of Derby UK

#### **THE NEXT STEP**

Masters Degree







# BSc (Hons) Computer Science Top-Up

EQF/MQF Level 6 - 60 ECTS Credits

**DURATION: 1 TO 2 YEARS**  
**ICT and Computer Science**

With this programme you will enhance the knowledge in Computer Science and will consolidate the knowledge gained at the diploma level. It will also enrich the learners' skills in design and implement software, devise new applications of computing, and to develop effective ways to solve underlying technical problems.

### **Core Modules Further Object Oriented Development**

This module develops your understanding of object-oriented technology in the analysis, design and implementation of software systems, and enables you to model real-world problems in an object-oriented way.

### **Principles and Applications of Web Services**

This module introduces you to the fundamental architectures of web services and the protocols and standards that underpin them. The strengths and weaknesses of alternative implementation technologies will be discussed.

### **Quantum Computing**

This module will be theoretical in nature, exploring concepts and applications from the area of Quantum Information Processing with an emphasis on Quantum Computing. Content will vary according to current research directions.

### **Computer Network Protocols and Architectures**

The module is intended to provide a framework for understanding the details of different systems, so that whether as a purchaser, a developer, or a researcher you will be able to rapidly assimilate the details relevant to a particular situation and apply the knowledge, experience, and understanding gained on this course to whatever environment you may be faced with in the future.

### **Databases**

This module provides you with the principles and techniques needed to develop relational databases of moderate complexity and give you solid practical experience in doing so. This practical work is grounded in an understanding of database theory.

### **Object-Oriented Programming**

This module introduces the basic facilities found in procedural and object-oriented programming languages. It develops the skills needed to use such languages to build and verify high quality programs to solve clearly-specified problems. It assumes no previous programming experience and uses a practical approach and up-to-date tools to explore the basic principles underlying modern approaches to program development.

### **Optional Modules**

#### **Computer Science Project**

#### **E-Learning Applications Design and Development**

### **ENTRY REQUIREMENTS**

- HND or Foundation degree in a computing subject from a UK university (or international equivalent recognised by NARIC) or
- Edexcel BTEC Level 5 HND Diploma in Computing and Systems Development (2010 QCF) or
- HNC in computing subject and at least 3 years relevant work experience in a computing role and

If English is not your first language:

- ELTS 6.5 (minimum of 6.0) OR
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58 OR
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses OR
- International GCE O Level English Language: Grade C / International GCSE Grade C.

### **AWARDING BODY**

University of Hertfordshire UK

### **THE NEXT STEP**

Masters degree

# BSc (Hons) Information Technology Top-Up

EQF/MQF Level 6 - 60 ECTS Credits

**DURATION: 1 to 2 YEARS**  
**ICT and Computer Science**

With this programme you will enhance the knowledge in Information Technology and will consolidate the knowledge gained at the diploma level. This will help you enrich their career prospects as a programmer, software developer, business analyst, software engineer, webmaster, database administrator, network designer, and technical consultant

## CORE MODULES

### Strategic Information Systems Planning and Management

This module enables you to investigate current thinking and issues regarding the effective development, implementation and management of information, systems and technology within the strategic framework of organisations.

### Principles and Applications of Web Services

This module introduces you to the fundamental architectures of web services and the protocols and standards that underpin them. The strengths and weaknesses of alternative implementation technologies will be discussed.

### Quantum Computing

This module will be theoretical in nature, exploring concepts and applications from the area of Quantum Information Processing with an emphasis on Quantum Computing. Content will vary according to current research directions.

### Computer Network Protocols and Architectures

The module is intended to provide a framework for understanding the details of different systems, so that whether as a purchaser, a developer, or a researcher you will be able to rapidly assimilate the details relevant to a particular situation and apply the knowledge, experience, and understanding gained on this course to whatever environment you may be faced with in the future.

### Databases

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### Object-Oriented Programming

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## OPTIONAL MODULES

### Core Modules Information Technology Project

The Computer Science Project gives you a chance to extend and deepen your knowledge of Computer Science and to apply it to an unfamiliar context. The project should be chosen to fit in with the programmes of study, prior experiences and personal objectives.

### Rich Internet Applications Design and Development

In this module, you will learn about a range of different architectures and technologies for the development and deployment of RIAs, including appropriate browser and server side technologies to create Asynchronous JavaScript and XML (AJAX) applications. As part of this module, you will work under the guidance of the teaching team to design and develop a substantial RIA.





### **ENTRY REQUIREMENTS**

- HND or Foundation degree in a computing subject from a UK university (or international equivalent recognised by NARIC)
- Edexcel BTEC Level 5 HND Diploma in Computing and Systems Development (2010 QCF)
- HNC in computing subject plus at least 3 years relevant work experience in a computing role\* and

If English is not your first language:

- IELTS 6.5 (minimum of 6.0)
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses
- International GCE O Level English Language: Grade C / International GCSE English/English as a Second Language: Grade C.

### **AWARDING BODY**

University of Hertfordshire UK

### **THE NEXT STEP**

Masters Degree

# MSc Information Technology

EQF/MQF Level 7 - 90 ECTS Credits

**DURATION: 24 to 48 MONTHS**  
ICT and Computer Science

In the competitive world of IT, having a Masters degree can help to set you apart from your peers, strengthening your skills and confidence and ultimately giving you an added advantage when considering career progression.



You will need to complete all of the following modules. The order in which you take modules will vary depending on when you start.

## MODULES

### Database Development

In this module you will develop a critical and in-depth awareness of the theory, concepts, technology, practices, and professional issues involved in the analysis, design, development, deployment, and maintenance to database systems in a global context. You'll have lots of practical exercises, giving you the opportunity to explore a variety of database products.

On successful completion of the module, you will be able to demonstrate a critical and in-depth awareness of the theory, methods, design issues, development, deployment, maintenance of modern database systems. You will also be able to demonstrate a mature and

culturally sensitive ability to evaluate and select database products, development methodologies and implementation strategies. to customers and the opportunities offered to businesses by internet marketing.

### Enterprise Networking and Security

This module will teach you about the communications and security that you need to work at management level in Enterprise IT. You'll explore the concepts of network topologies and protocols, and learn how they are applied to the enterprise. You'll also learn about the need for systems and network security and develop a clear understanding of the security aspects relevant to enterprise networks.

On successful completion of the module, you will be gain an in-depth awareness of the theory, methods, and issues involved in the design, development and deployment of modern Enterprise networks;

you will be able to evaluate the security requirements for an organisation by providing an appropriate solution to a given case study.

### Enterprise Networking and Security

This module is about the management of IT-oriented projects. You will experience organisational, managerial and professional issues, in preparation for large scale projects in the workplace. Moreover, you will work both in small groups and individually to critically explore, apply, experiment and evaluate IT project management frameworks.

On successful completion of this module, you will be able to research, review and critically evaluate current academic literature; systematically analyse and synthesise researched data and theories. You will also have an understanding of research design and methodological enquiry and to propose an appropriate research plan.

### Object-Oriented Analysis, Design and Implementation

Object orientation is one of the most popular concepts used in designing web applications. You will experience a full development project lifecycle, starting with requirements gathering and ending with documentation and evaluation. Through this, you will learn about the myriad skills and techniques required to bring an application development project to a successful conclusion.

In particular you will explore the multi-cultural issues brought about by the global software development industry, such as communication, negotiation and presentation. You will use an appropriate programming language that supports object orientation constructs, as well as industry-relevant toolsets.

On successful completion of this module, you will be able to critically appraise and model user requirements, produce a design form software using object oriented principles, apply suitable industrial approaches to the implementation of a software system; critically evaluate the use of design patterns in the global context of software development.

### Studying at Masters Level and Research Methods

The Module aims to develop your ability to study at Master's level and to develop, plan, and execute a project using the processes of research.

On successful completion of this module, you will be able to research, review and critically evaluate current academic literature; demonstrate a critical understanding of a research design and methodological enquiry and to purpose an appropriate research plan, evaluation of the impact of ethical values on academic research. You will also be able to systematically analyse and synthesise researched data and theories.

### Web Technologies

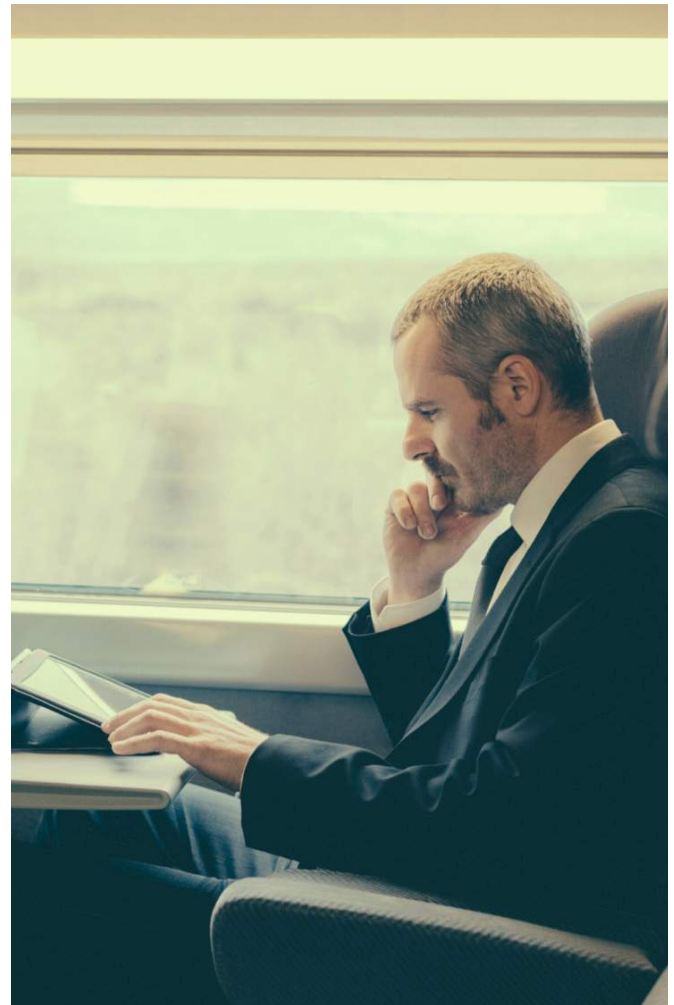
Web-based systems, web-enabled systems and web-enhanced systems are becoming increasingly prevalent. Emerging web technologies are continuously being introduced, so it's vital that you understand the current and future architecture, communication, and technological requirements of web technologies.

In this module you will learn about a number of tools, techniques, technologies and architectures, enabling you to decide how suitable specific web solutions are for particular purposes.

On successful completion of the module, you will have an in-depth awareness of the theory, methods, design, issues, development, deployment and maintenance of modern web-centric systems; the ability to critically evaluate and select web technologies, development methodologies and implementation strategies.

### Independent Study

This module provides you the opportunity to consolidate, apply and extend your understanding, skills and knowledge developed throughout the programme. The aim is to ensure that you are able to formulate and tackle real world commercial problems competently, efficiently, independently, and with relevance to a particular problem and/or application.



This piece of work should also draw upon your knowledge and experience from your undergraduate degree or experience.

On successful completion of this module, you will be able to:

Prepare and critically articulate a Research Ethics approved research proposal and translate this into a feasible research plan, identify and critically review literature and other appropriate contextual sources, critically evaluate a range of qualitative and quantitative research methods and to select data collection and analysis tools and techniques ,and working independently present a substantive piece of research in an applied aspect of computing

### ENTRY REQUIREMENTS

- An honours degree (at least 2.2) or equivalent qualifications / experience in a computing discipline.
- A minimum of 2-3 years of broad computer experience.
- A copy of your full CV (Europass Format) with your online application and

If English is not your first language:

- IELTS 6.0
- TOEFL 550 (paper based) 213 (computer based) or 80 (internet based)/ Pearson Test of Academic English: 51
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses
- International GCE O Level English Language: Grade C / International GCSE English/English as a Second Language: Grade C.

### AWARDING BODY

University of Derby





# Health



## **OVERVIEW**

In Health Studies, students critically examine the factors that shape the health of individuals and populations. This area of study advises students on protecting the safety and improving the health of communities through education, policy making and research for disease and injury prevention.

After graduation, students use their knowledge to focus on how best to reach vulnerable community members and better allocate resources to underserved populations. They may initiate wellness programs, undertake educational activities or create resources to promote healthy living.

# BSc (Hons) Nursing Top-Up

EQF / MQF Level 6 – 60 ECTS Credits

**DURATION: 18 to 60 MONTHS**  
Health

If you already hold a Diploma or Advanced Diploma in Nursing Studies, top it up to a full honours degree with this course.

There is also an access route at Level 5 Diploma level if you do not meet the academic entry requirements. Depending on your qualifications, you will need to successfully complete one or both of the Counselling Skills and Counselling in Context modules for entry onto the BSc (Hons) Nursing Studies (top up) degree programme.

## CORE MODULES

### Independent Studies

This is a key element of the course, bringing your skills of critical analysis, objective evaluation, problem solving and personal reflection together to undertake a substantial piece of research into an area of your choice.

- Topics covered may include:
- The nature of evidence based-practice
- Reflecting on practice
- Using single cases and critical incidents to support practice development
- Selection of evidence for practice
- Critiquing evidence
- Application of evidence into practice
- Ethical issues in evidence-based practice
- Evaluation of change within practice.

## MODULES

### Applied Cognitive Behavioral Theory

### Assessment in Cognitive Behavioural Practice

### Asthma: Basic Mechanisms and Clinical Management

### Diabetes: A Contemporary Approach

### Ethical and Legal issues in Healthcare Policy and Practice

### Evidence Based Practice

### Issues and Debates on Diagnostics and Medication in Mental Health

### Mentoring in Practice

### Mentoring in Practice

### Minor Injuries

### Negotiated Module

### Palliative Care

### Partnerships in Dementia Care

### Public Health

### Social Consequences in Dementia Care

### Theory and Reflection to Support Practitioners Undergoing Preceptorship

### Therapeutics and Diagnostic Reasoning



## ENTRY REQUIREMENTS

- A Level 5 Diploma or an Advanced Diploma in Nursing Studies (any nursing discipline) and
  - To be registered with the Nursing and Midwifery Council (NMC) or international equivalent
  - To be working in a relevant Nursing arena e.g. Acute sectors, public or private health and social care settings
  - A Full CV (Europass Format) and
- If English is not your first language:
- GCE O level English Language C / GCSE English C
  - IELTS 7.0, or
  - TOEFL: 600 (paper based), 250 (computer based) or 100 (internet based), or
  - Pearson Test of Academic English: 51, or
  - Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses.

## AWARDING BODY THE NEXT STEP

University of Derby UK

Masters Programme



“As a BSc Nursing Graduate I can say that I got all the support from Domain Academy as my higher education partner. In the beginning they gave me background information about the university which I found very useful as I was sure that I have chosen the right university for a continuous professional development”

**LARA BORG FALZON - BSC NURSING GRADUATE 2014**

# BSc (Hons) Psychology

EQF / MQF Level 5 – 60 ECTS Credits

**DURATION: 18 to 72 MONTHS**  
Health

We've been successfully running this online Psychology degree for eight years and it remains one of our most popular online degrees. Completing an accredited degree is an essential first step to becoming a qualified psychologist. But even if that isn't your career goal, this is still a fascinating subject to study.

## To complete Stage 1

You will need to complete all six core modules (120 ECTS) listed below before you can progress on to Stage 2. We will confirm your study pattern once your application has been accepted.

- Introduction to Biological Psychology
- Introduction to Cognitive Psychology
- Introduction to Developmental Psychology
- Introduction to Social Psychology
- Psychology: Traditions and Skills
- Research Methods and Analysis in Psychology

**To complete Stage 2:**

You must complete six modules (120 credits) before you can progress on to Stage 3.

**BSc (Hons) Psychology**

To graduate with a BPS accredited degree title, you will need to complete the core modules below, including the Psychology in Practice module and choose one of the optional modules listed under Option A.

**BSc (Hons) Psychological Studies**

If you do not want or need to graduate with the BPS accredited degree, you will be awarded the title of BSc (Hons) Psychological Studies. For this award, you will need to complete the four core modules as well as two optional modules listed under Option A below. You will not be required to complete the Psychology in Practice module.

**Stage 2**

- Abnormal Psychology
- Brain Behaviour and Human Development
- Cognitive Processes and the Social World
- Option A: Anomalistic P
- Option A: Eating Behaviours
- Option A: Gendered Lives
- Option A: The Psychology of Health
- Psychology in Practice (core module for GBC only)
- Quantitative Research Methods and Individual Differences
- The Individual in Psychology: Qualitative Understandings

**To complete Stage 3:**

You will need to complete a double module plus 4 optional modules:

BSc (Hons) Psychology: You will need to complete the Psychology Research Project (double module), plus four 20 credit optional modules.

BSc (Hons) Psychological Studies: You will need to complete the Psychology Literature Review Project (double module), plus four additional 20 credit modules.

Your Online Tutor or Online Learning Advisor will advise you of the optional modules available but they may include subjects such as Addictive Behaviours; ADHD, Autism and Aspergers, Pain Psychology, Family Health Psychology or Vision and Cognition.

**ENTRY REQUIREMENTS**

- 'A' levels (260 UCAS points - excluding General Studies) or equivalent qualifications, such as a BTEC National Diploma, Scottish Highers etc
- GCE O level English Language C / GCSE English C

**AWARDING BODY THE NEXT STEP**

University of Derby UK

Masters

“The interpretation of dreams is the royal road to a knowledge of the unconscious activities of the mind”.

**SIGMUND FREUD**


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# Clinical Supervision Postgraduate Certificate

EQF / MQF Level 7 - 30 ECTS Credits

**DURATION: 12 MONTHS****Health**

For many practitioners becoming a trained Clinical Supervisor is the next step in developing as a professional. Clinical Supervision involves combining: your professional knowledge and experience, a range of relevant theory and practices, with awareness and intuition. You can further establish yourself and your credibility, while maximising the numbers of people you can work with.

This is the only online postgraduate qualification of its kind – specially developed for professional practitioners who are providing, or are aiming to provide, clinical supervision to a range of different health professionals including psychologists, nurses, occupational therapists, counsellors and psychotherapists. The course is completely online, so it enables you to develop and consolidate your knowledge and skills in this very specific area, alongside your current professional life.

Studying online gives you the flexibility to study at the most convenient time and place for you. Course modules still operate within a fixed trimester but you can choose to study during the day, in the evenings or at the weekend rather than having to attend fixed lectures. You've got the control to be able to study when it suits you. You can study one module at a time if you wish to contribute to your CPD hours.

**MODULES****Foundations of Supervisory Practice**

This module examines a wide range of theories in regard to clinical supervision. You will examine theories and models developed specifically within various counselling/psychotherapy approaches as well as models developed that transcend therapeutic modality. You will be encouraged to analyse models of supervision and consider the impact of these models and styles on the person being supervised and the supervisor.



'There's nothing more important than our good health - that's our principal capital asset'

**ARLEN SPECTER**



### **Developing Supervisory Practice**

This module aims to examine the relationship of theory to practice within clinical supervision. This is achieved by examining theory and epistemology in its wider context and then examining this in relation to the practice of clinical supervision.

It will provide an opportunity to develop or adapt a supervision model or models that have practical as well as theoretical integrity, as well as the chance to reflect on the process of learning that occurs as a result of this module.

### **Supervisory Practice and Evaluation within an Organisational Context**

Following on from the theory and skills studied in the first trimester, we will focus on your personal development in this module – the skills and attitudes required of a senior organisational supervisor. This includes relationship building, problem solving, challenging and goal setting. You'll evaluate your performance as supervisors within an individual, group and organisational level and you'll consider the influence of legal, ethical and professional influences. The module will also focus on supervisors receiving supervision on their own practice, and we'll look at methods for setting up supervisor's supervisory networks. You'll also gain an understanding of the structure and culture of organisations and how this affects supervision. Throughout your study you will be able to take part in discussions and debates with students and staff, through online forums.

You'll need to:

- be a professionally qualified, experienced (minimum 18 months post-qualification) and accredited counsellor and/or psychotherapist.
- be licensed to practice
- provide a CV (Europass Format) detailing your academic and work experience.

### **FURTHER ENTRY REQUIREMENTS**

If English is not your first language:

- GCE O level English Language C / GCSE English C
- IELTS 7.0 or
- TOEFL: 600 (paper based), 250 (computer based) or 100 (internet based) or
- Pearson Test of Academic English: 51

### **AWARDING BODY**

University of Derby UK

# MSc Integrative Health and Social Care

EQF/MQF Level 7 - 90 ECTS Credits

## **DURATION: 18 to 60 MONTHS**

### **Health**

Meet the demands of modern day health and social care with this MSc in Integrative Health and Social Care. Designed in consultation with leading health and social care specialists, our MSc offers you a flexible study route to obtain a postgraduate qualification that can be tailored to your individual needs and interests.

### **First class health and social care**

By incorporating current research and government initiatives we have produced a stimulating, relevant and practical programme that will enable you to deliver effective healthcare, inter-agency working, policy development, and strategic direction in a range of disciplines to patients, clients, families and the community, anywhere in the world.

### **Core Modules**

- Advanced Integrative Practice (20 ECTS) at PG Certificate stage
- Research Methods (20 ECTS) at PG Diploma stage
- Independent Project (60 ECTS) at Masters stage

### **Certificate**

- Advanced Integrative Practice

### **Diploma**

- Research Methods in Integrative Health and Social Care

### **Masters**

- Independent Project

### **Optional Modules**

- **Assessment and Resuscitation in Emergency Care**
- **End of Life Care**
- **Ethical and Legal Issues in Health Care Policy and Practice**
- **Health Promotion and Behaviour Change for Health and Social Care Professions**
- **Interprofessional Education and Learning**
- **Leadership in Health and Social Care**
- **Management for an Integrative Health and Social Care Workforce**
- **Mentoring and Coaching in Practice**
- **Palliative Care in End of Life**
- **Partnerships in Dementia Care**
- **Public Health: UK and International Perspectives**
- **Sexual Health**
- **Social Consequences of Dementia Care**
- **Therapeutic and Diagnostic Reasoning**

### **ENTRY REQUIREMENTS**

- Have 2 years post Graduate experience in an appropriate subject or equivalent academic credits and
- To be currently in employment in an arena which will enable the achievement of the individual module learning outcomes e.g. voluntary, public, private, community, acute health and social care arenas and

If English is not your first language:

- GCE O level English Language C / GCSE English C or
- IELTS 7.0 or
- Pearson Test of Academic English: 51 or
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses



### **AWARDING BODY**

Pearson Education UK



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# Leisure Activities

**OUR AIM...**

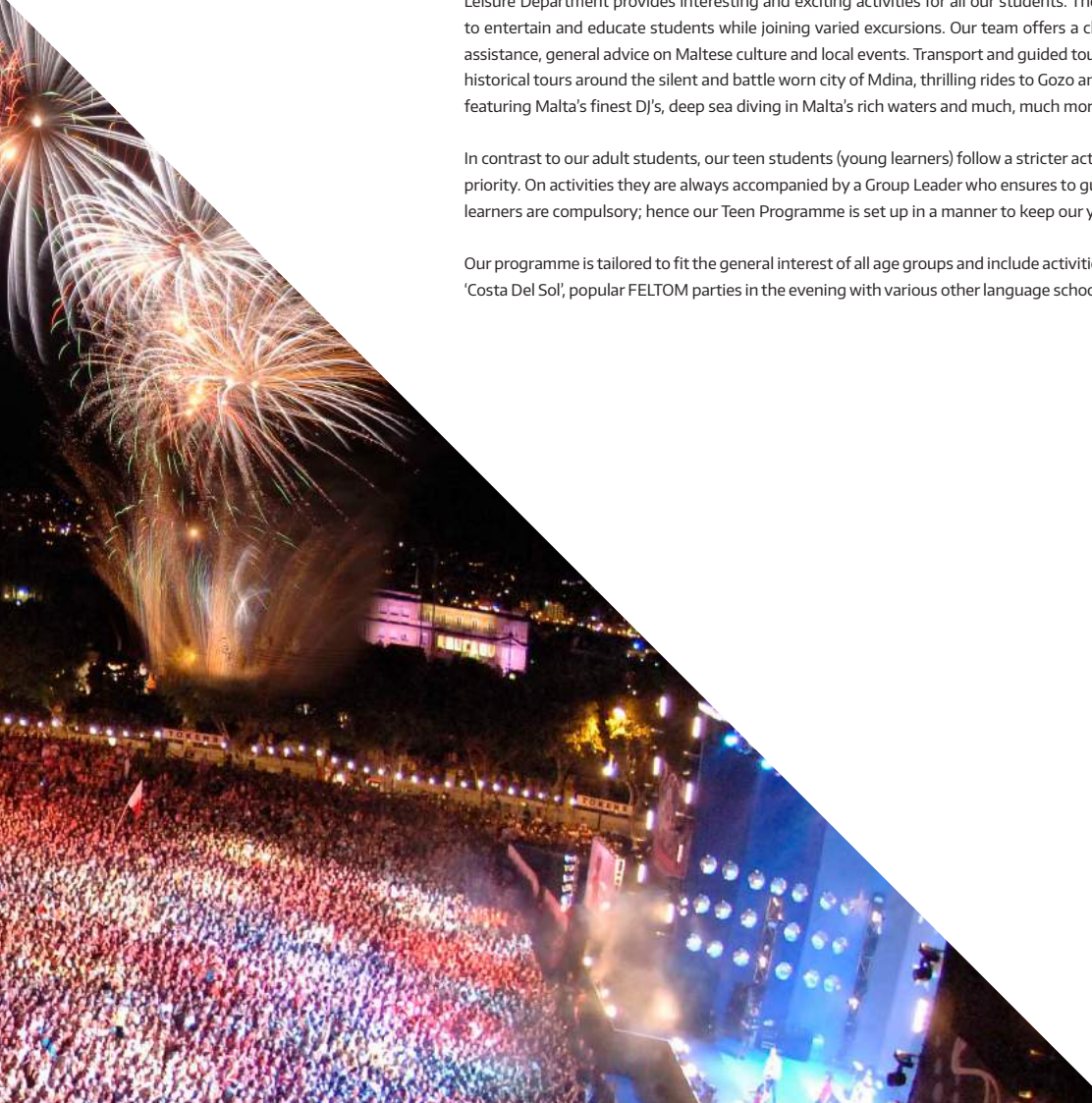
IS TO MAKE YOUR LEARNING EXPERIENCE IN MALTA EVEN MORE ENJOYABLE DURING YOUR TIME WITH US.

The role of our Leisure Department is to help our students who are out on activities. They will assist in the coordination of various means of transport and help students socialize by providing a safe and enjoyable environment.

Leisure Department provides interesting and exciting activities for all our students. They carefully plan and organise all activities, and aim to entertain and educate students while joining varied excursions. Our team offers a choice of services to our students such as bus route assistance, general advice on Maltese culture and local events. Transport and guided tours are also available on request. Activities vary from historical tours around the silent and battle worn city of Mdina, thrilling rides to Gozo and Comino on a high speed power boat, boat parties featuring Malta's finest DJ's, deep sea diving in Malta's rich waters and much, much more!

In contrast to our adult students, our teen students (young learners) follow a stricter activity schedule due to the fact that their safety is our priority. On activities they are always accompanied by a Group Leader who ensures to guide and look after them. All activities for our young learners are compulsory; hence our Teen Programme is set up in a manner to keep our young students happy and entertained.

Our programme is tailored to fit the general interest of all age groups and include activities such as half days at beach clubs like 'Surfside' and 'Costa Del Sol', popular FELTOM parties in the evening with various other language schools and many other activities our students can enjoy.



# Accommodation

We at Domain Academy also offer various types of accommodation to students to fit all budgets and cater for all the demands.

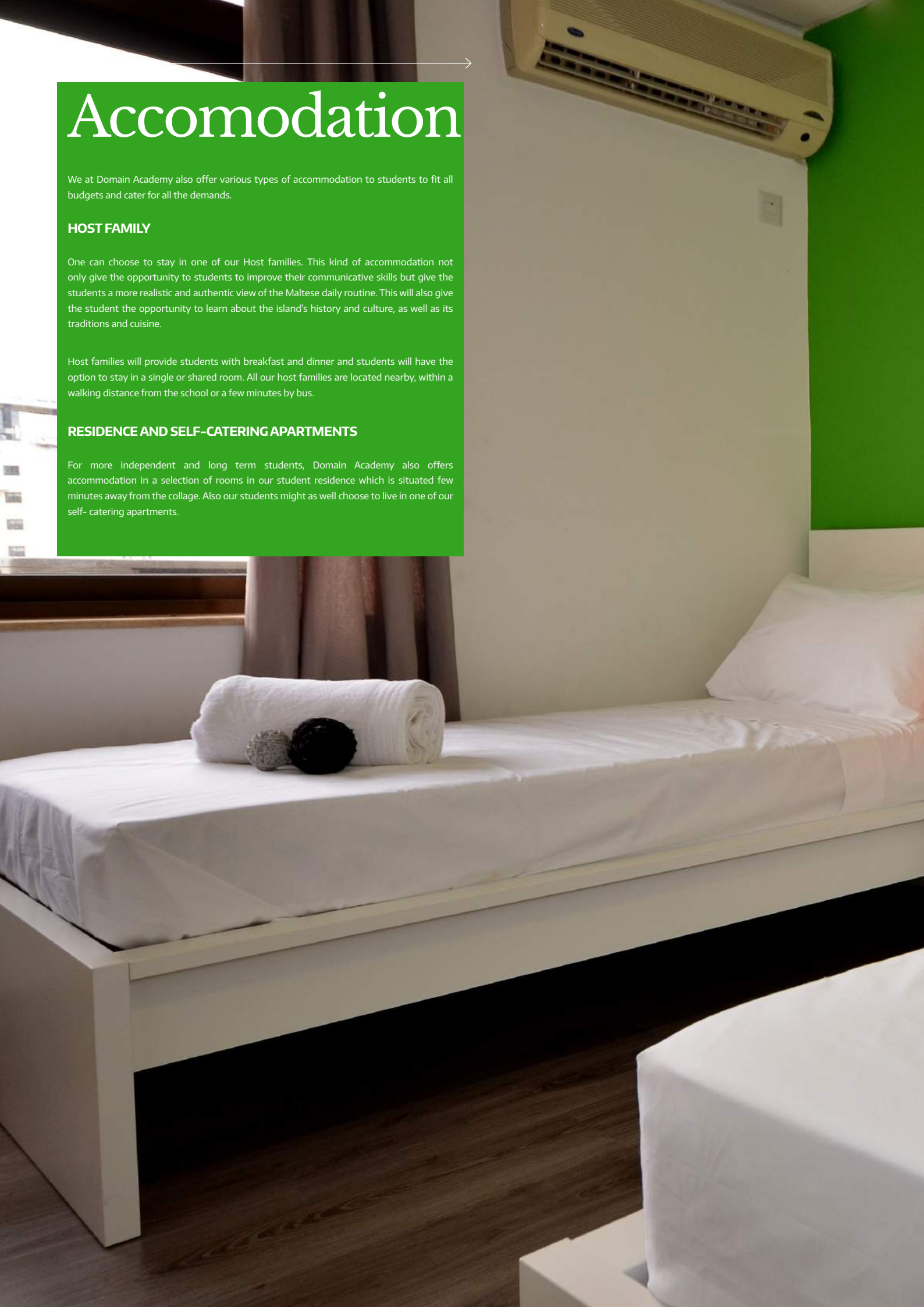
## HOST FAMILY

One can choose to stay in one of our Host families. This kind of accommodation not only give the opportunity to students to improve their communicative skills but give the students a more realistic and authentic view of the Maltese daily routine. This will also give the student the opportunity to learn about the island's history and culture, as well as its traditions and cuisine.

Host families will provide students with breakfast and dinner and students will have the option to stay in a single or shared room. All our host families are located nearby, within a walking distance from the school or a few minutes by bus.

## RESIDENCE AND SELF-CATERING APARTMENTS

For more independent and long term students, Domain Academy also offers accommodation in a selection of rooms in our student residence which is situated few minutes away from the collage. Also our students might as well choose to live in one of our self-catering apartments.







# Abbreviations

- 1 – First Class
- 2.1 – Second Upper
- 2.2 – Second Lower
- 3 – Third Class
- A Level – Advanced Level
- BTEC – Business and Technology Education Council
- ECTS – European Credit Transfer and Accumulation System
- GCE – General Certificate of Education
- GCSE – General Certificate of Secondary Education
- HNC – Higher National Certificate
- HND – Higher National Diploma
- HONS – Honours
- IELTS – International English Language Testing System
- MQC – Malta Qualifications Council
- NARIC – National Recognition Information Centre
- NCFHE – National Commission for Further and Higher Education
- NMC – Nursing and Midwifery Council
- QCF – Qualifications and Credit Framework
- O Level – Ordinary Level
- PGC – Post-Graduate Certificate
- PGD – Post-Graduate Diploma
- RIA – Rich Internet Applications
- TOEFL – Test of English as a Foreign Language







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